


Term 1 – Grade R: 1-5 Number sequence, ordering, 1 more and 1 less, before and after		
Collect 5		CAPS
<p><i>Level 1 Blank Class 1 – 5 number track, class 1,2 spinner, large counters</i></p> <p>Whole class:</p> <ul style="list-style-type: none"> • Spin the spinner. Ask children to say many counters to take, 1 or 2? • Start to fill the number track – eg if 2 is spun, cover squares 1 and 2 on the track. • Spin again. Ask children how many counters to take. • Before adding counters to the track, can children say how many counters will be on the track altogether? • Play until all five squares are covered. <p>Pairs:</p> <ul style="list-style-type: none"> • Children play the game in pairs on their individual blank tracks. 	<p>What to look for:</p> <ul style="list-style-type: none"> • Children can say the number of counters on the track. • Children can show a correct ‘quantity’ on their fingers (without counting in ones) that matches a number of counters. • Children can say what is 1 or 2 more than a given number in the 1-5 range. 	<p>TERM 1</p> <p>(Identify symbols is TERM 2)</p>
<p><i>Level 2 Two blank class 1 – 5 number track, class 1,2 spinner, large counters</i></p> <p>Whole class:</p> <ul style="list-style-type: none"> • Split the class into two teams. Each team has one number track. • Spin the spinner. Ask children to say many counters to take, 1 or 2? • Start to fill the number track – eg if 2 is spun, cover 1 and 2 on the track. • Spin again. Ask children how many counters to take. • Before adding counters to the track, ask how many counters will there be in total? • Play until all five numbers are covered. <p>Pairs:</p> <ul style="list-style-type: none"> • Children play the game in pairs on their individual blank tracks. 	<p>What to look for:</p> <ul style="list-style-type: none"> • Children say the number of counters on the track. • Children can show a correct ‘quantity’ on their fingers (without counting in ones) that matches a number of counters. • Children can say what is 1 or 2 more than a given number in the 1-5 range. 	<p>TERM 1</p> <p>(Identify symbols is TERM 2)</p>